



# Voice of the Vikings



Shaw Middle School

November 2020

## From the Principal's Desk

### Shaw Student Advisory Council – Coming Soon!

The most successful middle schools in our country have high levels of student involvement and participation. Students feel that the school they attend belongs to them and they have a voice in decisions that affect their school. The Shaw Student Advisory Council was planned for last year (2019-20) and then COVID hit us and our plans were put on hold. The benefits are so important that we have decided to move forward and get started. Students from each grade level team, will be chosen to represent the students in their advisory. We believe that student involvement at Shaw will foster a sense of ownership, opening an opportunity for dialogue, participation, and discussion. Student voice will foster a culture of meaningful alliances between students and staff that supports shared areas of focus and ultimately student learning.

Shaw student leaders will be elected to represent their peers. This structure will provide student voice to our school-wide problem solving and decision-making system through two-way communication. Students take information back to their advisory and, in turn, bring input and feedback back to the Shaw Leadership Team.

### Construction Continues!

A lot has been happening on the Shaw Middle School job site! We love watching all of the parts and pieces come together to build a beautiful campus for the Hillyard community. Most recently we have seen significant progress on the exterior walls and roofing. Power, plumbing & HVAC systems have all been roughed in. The building's exterior is expected to be completed very soon and the focus can then be placed entirely on the interior during the winter months. We are excited to move into this new building in the fall of 2021! Thank you Spokane voters for passing the bond in 2018 that is making this exciting opportunity possible.

### Need Help? Call Us

If you need assistance with anything, please reach out to us by calling the office.

We are glad to connect you to resources for things like food, clothing, internet support, etc.

Call 354-5800 and we will help you.

## Inside this issue

<u>Article</u>	<u>Page</u>
Contacts at Shaw	2
Team News	3
Shaw ASB 2020-21 Whole Family Title 1 School	4
Student of Month Viking Store Student Supports	5
VIP Remote Learning Attendance	6
CIS Counselor Activity	7

The mission of Shaw Middle School is to prepare all students academically and socially for High School and beyond.

# Teacher Contact Information

All email addresses below end with: @spokaneschools.org

**Shaw's Main Office:** (509) 354-5800

**Shaw's Attendance Line:** (509) 354-5802

**If you need assistance with anything, we want to help you.  
Please call the Shaw Office if you are in need of any support and we will connect you with someone to help you!**

<u>APEX—7</u>	<u>Subject</u>	<u>Email</u>
Crim, Cody	Science	CodyC
Egger, Mark	Math	MarkEg
Sleeth, Amy	English	AmyS
Smith, Sarah	Social Studies	SarahSm
Pietz, Lindsey	Support Teacher	LindseyPi

<u>GOAT—7</u>	<u>Subject</u>	<u>Email</u>
Harris, Alyssa	AVID / English / Social Studies	AlyssaH
Rowland, Dalton	MS Math / Geometry / Science	DaltonR
Yeoman, Ashtin	Support Teacher	AshtinY

<u>HOME Team—7</u>	<u>Subject</u>	<u>Email</u>
Gangelhoff, Adam	English	AdamG
Jones, Rachel	Science	RachelJ
Paulson, Dave	Math	DavePa
Reese, Bill	Social Studies	BillR
Imes, TC	Support Teacher	TCImes

<u>PEAK - 7</u>	<u>Subject</u>	<u>Email</u>
Boulton, Kimberly	Science	KimberlyBo
Flores, Janelle	Math	JanelleF
Kaluza, Heather	English	HeatherKa
Quidwai, Ish	Social Studies	IshQ
Adams, Michelle	Support Teacher	MichelleAd

<u>SHRED - 8</u>	<u>Subject</u>	<u>Email</u>
Bonilla, Angel	English Sub	AngelB
Bushnell, Sydney	English	SydneyB
Burns, Cameron	Science	CameronB
Roberts, Dusty	Social Studies	DustyR
Shorey, Keegan	Math	KeeganS
Denton, Blaine	Support Teacher	BlaineD

<u>Electives</u>	<u>Subject</u>	<u>Email</u>
Heath, Jim	Music	JamesHe
Lawhead, Whitney	Spanish	WhitneyL
Lee, Jeremy	CTE	JeremyL
Leibrecht, Rhonda	CCLR	RhondaL
Tyler-Babkirk, Dean	Art, Publications	DeanT

<u>ELD</u>	<u>Subject</u>	<u>Email</u>
Parker, Kristen	ELD	KristenPa
Peterson, Frances	ELD	FrancesP
Rutz, Jordan	ELD— Newcomers	JordanR

<u>Team EPIC</u>	<u>Subject</u>	<u>Email</u>
Brown, Neal	Designed Instruction	NealB
Johnson, Rebecca	Designed Instruction	RebeccaJ

<u>Regulators</u>	<u>Subject</u>	<u>Email</u>
Farnsworth, Crystal	7th—B.I.	CrystalF
Ramos, Jerry	8th—B.I.	JerryRa

<u>Team Drive</u>	<u>Subject</u>	<u>Email</u>
McCullough, JD	ABLE	JeffreyM
Olson, Marks	ABLE	EmiLO

# Team News



Team APEx is excited to see more students attending Individual Instruction Block time from 1:50-2:30. During this time, teachers meet with small groups of students to focus on skills and assignments on which students need extra practice. Students can request to be added to an afternoon meeting by emailing or letting the teacher know during class.

All APEx students have a mentor teacher who is also their advisory teacher. They meet at least twice a month with their mentor to set goals, discuss progress, and talk about how school is going. Mentor teachers are your student's first line of support. Thank you to all the students who have met with their mentor over the last two weeks!

---



Lots of learning and community building is going on with the GOATs. In science, students have been doing "mini-labs" at home, including bottle flipping and iodine reactions. Students have been studying transformations in Math and the US Constitution in Social Studies. In English, students are writing fantasy narratives and getting their creative brains thinking!

We continue to work hard while also carving out time to connect with each other through mentoring, Fun Fridays, and the occasional advisory competition. We also had a lot of students campaign for ASB positions including ASB President, Treasurer, Sargent at Arms, and Class Representative. Way to go GOAT leaders!

---



Mentoring is beginning in all classes! It's voluntary and done in small groups weekly with advisory teachers! We are having a Home Team group advisory meeting this Friday. Students of the Month will be announced and we will have team building activities. This will be a monthly event going forward!

We have been emphasizing students having cameras in all of our classrooms. Each student earns two Viking Bucks for the period if they have their camera on! Teachers are available to meet with students in the afternoon in small groups from (12:50-1:30) virtually through Microsoft Teams for additional help on assignments!

---



It is wonderful to see so many ELD students at the 1:50-2:30 meetings! Mrs. Peterson and Mrs. Parker's ELD students have their meetings once per week. Students' families picked to have these meetings on the computer or in-person at Shaw. Students are meeting with Mrs. Parker and also Mr. Giri, Mr. Htoo, and Mr. Batuma. Does your student know which day they have their 1:50 – 2:30 meeting each week? Questions? Email Mrs. Parker at [kristenpa@spokaneschools.org](mailto:kristenpa@spokaneschools.org) or call or call her at (509) 354-5892

---



Team SHRED would like to congratulate Ms. Bushnell on the birth of her daughter. We are glad to welcome Mr. Bonilla to the team in English while she is on leave.

---



PEAK teachers are available on Microsoft Teams from 1:50-2:30 to support student success! Students should be checking in with teachers online to get help completing daily assignments, studying for PFA assessments, or just to check in.

Exciting things are happening in all of our classes from Fitness & Health where students of the week are being celebrated for participating in class and being safe, responsible, & respectful—earning an exclusive T-Shirt for This recognition! In Science, students are designing their own investigation and collecting data on their clover seeds. In social studies, students are learning about Feudal Honor Codes and Values, and creating projects to show their learning. Mathematicians have been investigating tables, number line diagrams, coordinates in the plane and writing and solving equations. In English / Language Arts, the PEAK learners have been completing reading assignments and recording important ideas and details in a journal which will help students develop their understanding of how reading literature helps us to connect and empathize with others.

PEAK teachers would like to extend a shoutout to students that are being **brave** in this different learning situation! Thank you for turning cameras on-- seeing your faces makes us feel more connected, we appreciate you raising your virtual hands-- seeing you participate makes us feel less alone, and we love when you share your thinking with others-- learning is what we do... TOGETHER!



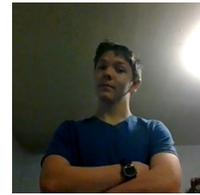
**Casey Staley**  
President

**Maryna Bell**  
Secretary

**Sydnie Leppert**  
Vice President



**Samuel Polis**  
Treasurer



**Christopher Michell**  
Sergeant at Arms



**John Kirk**  
Class Officer



**Colton Hanson**  
Class Officer



**Natalia Fatone**  
Class Officer



**Mwajuma Ishibaleka**  
Class Officer



**Madison Tibetts**  
Class Officer

**Madison Close**  
Class Officer



**Patrick Ngyuen**  
Class Officer



**Miyah Rye**  
Class Officer



**Tasia Saler**  
Class Officer



**Richie Gonzalez**  
Class Officer



## **Congratulations to our ASB**

We held an exciting election the first week of November with campaign videos and a digital vote. The votes were tallied and we are proud to announce the Shaw ASB for 2021!

**President:** Casey Staley; **Vice President:** Sydnie Leppert; **Treasurer:** Samuel Polis; **Secretary:** Maryna Bell;

**Sergeant-at-Arms:** Christopher Mitchell

**Class Officers:** John Kirk, KellerRay Hutsell Zander, Richie Gonzalez, Mwajuma Ishibaleka AND Madison Close, Natalia Fatone, Miyah Rye, Patrick Ngyuen, Jonathan Aguirre, Tasia Saler, Colton Hanson, Madison Tibbets, Zachary Vinzant

## **Whole Family – Whole Child Support Program**

Shaw Middle School continues to partner with the Zone by creating a Whole Family – Whole Child support program. Our goal is to couple supports for the family provided by numerous community partners with supports for the student. Our vision is to remove barriers that prevent our families and students from reaching their goals and living their dreams. Please do not hesitate to call Shaw Middle School at 354-5800 for support. Our partnership with the Zone allows us to connect an army of community sponsors who want to help. Together we can help our students and families experience success at school and home. Please Call Us!!!

We are a proud Title I School. This is a federal designation that provides our school additional resources to improve student learning. We use our Title I funds to hire additional instructional staff, provide professional development opportunities for staff, purchase additional instructional materials, and engage the family community in events. We will be planning virtual family events in the future. Please view our Shaw website for more information.

At Shaw, we invite you to continue to find ways to partner with us in your student's education. One way to partner with us is to provide input on our Title I Parent Engagement Plan, our Title I Compact, and our School Improvement Plan which have been emailed out to families and placed on the Shaw website home page. We appreciate your feedback. Thank you, families, for supporting your students at Shaw Middle School.

### Student of the Month

Shaw staff nominate students each month for growth or exemplary demonstration of our focus character traits. These traits, which include growth mindset, empathy, and resilience, align with our work with Character Strong in Advisory as well as the 16 Habits of Success, a focus in our core content classes. Students acknowledge in October: **Resilience**—Eli “Franklin” McWain and Delilah Ying **Academic Tenacity**—Tyeran Murray, Shaelin Locker, Cahleb Barnett, and Sienna Tatsey **Safe, Responsible, & Respectful**—Lilie Nalley and Levi Harper **Self-Direction**—Ruson Keja & Elima Zedkaia

### Stay Informed

We use various forms of communication to keep you informed. Please stay tuned by consistently checking into the following sites. [Shaw website](#). [SPS website](#)

Like and follow Shaw and SPS on Facebook. [Shaw Facebook page](#). [SPS Facebook page](#).

During the school year, please email any of your child’s teachers to keep up to date on school work and enrichment opportunities.

### Our Viking Store Is Open

Did you know Shaw students earn Viking Bucks for being safe, respectful, and responsible during instruction as well as while they are at school? Students redeem these virtual Viking Bucks for items from our Viking Store. The Shaw

Viking Store is open on by appointment Tuesdays during lunch time (11:50-12:50). Students can RSVP for a spot to come shopping by using this link: <https://signup.com/go/JKasEoR>. Students can check their Viking Buck balances by selecting the PBIS Rewards icon through their Clever Portal.

### Student Support Team

We have a Student Support Team that works with classroom teachers, students, and families to offer additional support around social, emotional, and academics. At Shaw we call this a Multi-Tiered System of Support, or **MTSS**. Teachers are the first line of support, or **Tier I**. Teachers strive to offer a safe space for students to interact and learn. Teachers also seek to make positive relationships with families. When students and families might need more support than what’s offered in the regular class period students are invited to the **Differentiated Block** to receive more academic support from 1:50-2:30pm. If additional supports are needed Matthew Kellen and Monica Hulubei Piergallini are available to meet with students and families to help set goals around grades or attendance improvement and help meet those goals. If families would like additional support with food, clothing, or additional

resources someone from the Student Support Team in Communities and School will contact them. Our counselors are also part of this Student Support Team available to offer support around student concerns of anxiety, depression, or any other emotional/ behavioral support. The bottom line is the Student Support Team is here to be of support to you and your students around academic, social, and/or emotional needs. **PLEASE** let your teachers know if you want to access some of these supports or contact us directly.

#### Support Specialists

Matthew Kellen  
[matthewk@spokaneschools.org](mailto:matthewk@spokaneschools.org)  
(509) 354-5872

Monica Hulubei Piergallini  
[monicapi@spokaneschools.org](mailto:monicapi@spokaneschools.org)  
(509) 354-5894

Spokane Public Schools complies with all federal and state rules and regulations and does not discriminate on the basis of age, sex, marital status, race, color, creed, national origin, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability, sexual orientation including gender expression or gender identity, or honorably discharged veteran or military status. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to the school district’s Title IX/ Staff Civil Rights Officer, ADA Officer, Harassment, Intimidation, Bullying (HIB)/Student Civil Rights Officer and/or 504 Compliance Officer. Officers: \*Title IX/Staff Civil Rights Officer, Jodi Harmon, (509) 354-7306 \*Harassment, Intimidation, Bullying (HIB)/Student Civil Rights Officer, Jodi Harmon, (509) 354-7306 \*504 Compliance Officer, Jodi Harmon, (509) 354-7306 \* ADA Officer, Stephanie Busch, (509) 354-5993 \* Affirmative Action Officer, Nancy Lopez-Williams, (509) 354-5651 \* Equal Opportunity Officer, Nancy Lopez-Williams, (509) 354-5651 \*200 N. Bernard Street, Spokane, WA 99201-0206

## **Shaw's VIP Program**

Shaw's VIP program allows students to track their academic and social progress. All Shaw students can earn VIP status each quarter and progress through four levels—Bronze, Silver, Gold, and Platinum—throughout the year. Each level has its own set of criteria to help students gain the academic and social skills needed in high school and beyond. Reaching VIP status provides access to rewards including public recognition and celebrations for that quarter. The quarter 1 VIP criteria below are listed in your student's planner on page 10:

- Bs or better in all classes
- Attendance greater than 90%
- Consistently demonstrate being respectful, responsible, and safe
- Set and work toward academic and social goals
- Demonstrate readiness (on time, with materials, and mentally prepared to learn)
- Read a novel and/or meet AR goal for the quarter

*(For first quarter, the novel read can be the assigned novel for English class.)*

- School involvement and/or family or community service performed this quarter
- Participate in Viking Seminar/Advisory

It is never too late for a student to become a VIP. If students missed the goal in the first quarter, they can try again for Bronze VIP second quarter. We are proud of our Vikings who keep pursuing their goals. At Shaw, "Excellence is our standard. Achievement is our result."

## **Remote Learning at Shaw**

We understand that remote learning can be challenging for our students. We want to provide the best learning support for our Shaw students by taking full advantage of their learning throughout the school day. The school day is from 8:30-3:00 pm. In the morning, students attend their classes with their teachers. During this time students engage in the lesson, interact with peers, and ask clarifying questions about the lesson for the day. After lunch, students have Independent work time (12:50-1:50 pm) for an hour. During this time, students need to be working on completing work assigned that day, studying for Power Focus Areas, or finishing missing work. From 1:50-2:30 pm, students need to attend their Team time to receive extra support for their classes. If you have further questions about this time, please contact your student's Advisory teacher. From 2:30-3:00 pm, both students and families can connect with teachers for extra support and ask questions by contacting their teacher by calling, emailing, or using Microsoft Teams. For more information with regards to the Remote Learning Schedule, please visit the Shaw Website home page. Together we can accomplish student progress in our remote learning environment.

## **Attendance: A Parent's Guide to Attendance During Virtual Learning**

Shaw students are in school from 8:30AM to 3:00PM each weekday. Every morning our students attend classes virtually with their teachers and classmates on Microsoft Teams. While in classes students participate in lessons and receive direct instruction on skills and course specific content from their teachers just as they would in a traditional school setting. After their lunch break students attend tutorial groups and mentoring sessions with their teachers where they get extra help with their schoolwork,

class specific projects, and social goals. Did you know that your Shaw student can access their school materials and classwork virtually at any time? Students can log in to their Microsoft Teams accounts after school hours and on the weekends to work on their projects outside of the school day. Your student can demonstrate attendance by doing one or more of these virtual activities each day: Attending class at their scheduled time, attending teacher sessions after lunch, or submitting work asynchronously (virtually outside of class time). For any attendance related questions please call our attendance line 509-354-5802.

## **Citizen Complaint Process**

If parents/guardians and other citizens believe that schools have violated any federal rule, law or state regulation that applies to a federal program, a Citizen Complaint may be filed. At Shaw Middle School, we have copies of the Citizen Complaint Process in our main office.

## Communities In Schools at Shaw

Communities in Schools partners with the Spokane school district to help student achieve success. The school-based Site Coordinators work with local organizations to provide wrap-around support services to meet academic and non-academic needs of both the student and the student's family. Free services that are provided include, but are not limited to food, hygiene items, clothing, and school supplies as well as after-school programs, enrichment programs, goal setting and referrals to community services. If you or someone you know is in need of any of these services please reach out to LaMarcus Williams or Elizabeth Hawks by email or phone. We are excited to get to know you!

[Lamarcusw1@spokane.schools.org](mailto:Lamarcusw1@spokane.schools.org); [Elizabethhaw1@spokane.schools.org](mailto:Elizabethhaw1@spokane.schools.org); 509.354.5817

Hello Shaw Families!!

The Shaw Counseling Team cares so much about you! Here's something you can fill out and have as a reminder to use when you're feeling stressed.

Everyone in your family can fill one out then post 'em on the fridge as a reminder to take care of yourself & each other.

We're in this together!

## FEEL GOOD PLAN

### Body

Figure-8 breathing: when you are feeling anxious or overwhelmed, try 1-2 minutes of figure 8 breathing. Hold your palm up and, with the pointer finger of your other hand, slowly trace the shape of the figure 8 on your palm. Breathe slowly in and out as you trace. Other ideas: Take a walk, drink water, stretch, eat healthy fruit and vegetables, dance, play a sport or play an instrument.

Your Ideas:



### Mind

Listen to music that helps you feel happy and calm, draw or color, put together a puzzle, read a magazine or book, play a game or imagine yourself in your favorite place.

Your Ideas:



### Support

Make a list of 3 people you've connecting with recently. Reach out to them and plan something fun to do within the next 5 days such as virtual game night, video call or digital game night.

Other ideas: Write a note of thanks to someone, give someone a compliment, tell someone how you're feeling, be a supportive friend. Ask yourself what your most supportive person would say or do for you and pass it on.

Your ideas:



Most supportive people:



Remember that asking for help is a sign of STRENGTH!!

7th Grade Counselor, Lori Markham—[LoriMa@spokaneschools.org](mailto:LoriMa@spokaneschools.org)

8th Grade Counselor, Nina Martinsen—[NinaMa@spokaneschools.org](mailto:NinaMa@spokaneschools.org)